**ACTIVITY:**

**SCRAP-LIBS**

**INTRODUCTION**

Let’s have some fun mixing recycling, energy conservation, parts of speech, and your students’ imaginations. The wackier the better—the stories come out funnier that way.

**MATERIALS**

+ Scrap-libs worksheets

**PROCEDURES**

1. Choose one or more of these Get in the Scrap! fill-in-the-blanks stories to complete. Students first complete the answer key and then fill in the stories. This is a great activity if you have just a few minutes at the end of the school day.

**EXTENSION EXERCISE**

1. Challenge your students to make their own Get in the Scrap! Libs for homework. They can exchange with their neighbor the next day to complete. Extra 4 points with this additional activity.

**TIME REQUIREMENT**

1 class period

**KEY THEMES**

ENERGY CONSERVATION  SCRAPPING  WRITING
My name is ____________, and I go to ________________school. Today is our big recycling drive. At this recycling drive, the whole school ___________________s in order to help raise money and save the_______________. To help with______________, I brought in _______________, old cans, plastic bottles, and newspapers. Recycling is the process of turning waste, usually paper, plastic, glass, and/or ________________, into new products. Recycling helps save the planet because it reduces waste that sits in landfills. It also reduces energy consumption and pollution. Everyone should _______________!
# SCRAP-LIBS WORKSHEET – THE SILVER PENNY

**Directions:** Fill this sheet out first, with the parts of speech below. When you’re done, add your answers to the story, and then read it aloud to a friend to see how wacky your story turned out!

<table>
<thead>
<tr>
<th>Time of day</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Member Name</td>
<td>Adjective</td>
</tr>
<tr>
<td>Same Family Member</td>
<td>Same Family Member</td>
</tr>
<tr>
<td>Adjective ending in -er</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Last name</th>
<th>Same Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noun (plural)</td>
<td>General Location (plural)</td>
</tr>
<tr>
<td>Noun</td>
<td>Adjective ending in -er</td>
</tr>
</tbody>
</table>

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**GET IN THE SCRAP!**
On my way home from school one __________, I found a penny on the ground. It wasn’t an __________ penny though, it was a silver penny!

I raced home so that I could tell ______________. When I got home, I told __________ about my silver penny. They were surprised because they had never seen one before today, either!

Then, we heard a knock at the door. When we answered, it was our old, __________ neighbor Mr. __________. As we showed Mr. __________ the penny, his eyes widened. “This is from 1943! When they had to ration copper for World War II. He exclaimed, “This isn’t silver. It’s steel!”

“Why did they have to ration copper?” I asked.

He explained that during the War, the United States needed to use copper overseas in order to help our ______________. He also explained that exchanging copper for steel was not the only way that the United States pushed for conservation during the war effort. Recycling in schools, businesses, homes, and ______________ was also important. “Recycling, not only helped the United States win the __________, it is also great for our environment today! The more we recycle, the __________ our planet is.”
SCRAP-LIBS WORKSHEET – TIME MACHINE

Directions: Fill this sheet out first, with the parts of speech below. When you’re done, add your answers to the story, and then read it aloud to a friend to see how wacky your story turned out!

Name of friend ________________________________

Adjective ________________________________

Verb (past tense) ________________________________

Adjective ________________________________

Noun ________________________________

Verb (past tense) ________________________________

Noun ________________________________

Adjective ________________________________

Name of School ________________________________

Noun ________________________________

Name of country ________________________________

Year ________________________________
I was on my way home from school when I ran into my friend [NAME OF FRIEND].

My friend told me that he/she found a time machine!

“A time machine?” I asked.

“Yeah! I used it but it only goes back to 1943. I think it’s [ADJECTIVE],” he/she replied.

“Hm...We should still go!” I [VERB PAST TENSE].

With that, my friend and I went to his/her house. My friend opened the recycling bin in front of his/her house, and inside it looked like a [ADJECTIVE] [NOUN]. It was so cool! We [VERB PAST TENSE] into the time machine.

We crawled out of the time machine and into 1943, into a school! Kids were walking around carrying [NOUN] and wearing [ADJECTIVE] clothes. It was our school too! I had no idea that [NAME OF SCHOOL] existed back then.

All over the school there were signs that promoted recycling and conserving plastic, tin and aluminum, [NOUN], and rubber. We heard a teacher explaining to a student that recycling was important because of our soldiers in [NAME OF COUNTRY].

When we got back to [YEAR], the year we came from, my friend and I were still in shock. Who knew that recycling was so important even back then?