GET IN THE SCRAP!

INTRODUCTION

Some students may not feel like they can truly play a role in saving the environment at such a young age, but what if they kept track of all they did and were able to reflect on their impact? With a memory jar, your students will learn that they can have just as much of a positive effect on their environment as children who scrapped on the WWII Home Front to help fight for victory. Each day your class completes a Get in the Scrap! activity, have your students brainstorm one or two memories from the day about what they learned or what they recycled.

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PROCEDURES

1. Have your students brainstorm one or two memories about what they learned or did with Get in the Scrap! today.

2. Write them out on a piece of paper, fold it up, and drop it into your memory jar.

3. Once over 75 points, open up the jar and read each memory to reflect.

TIME REQUIREMENT

1 class period

MATERIALS

+ Mason jar, bottle, or some sort of object to hold the memories

+ Flash cards or paper to write them on

KEY THEMES

TEAMWORK  WRITING