

8 POINTS**LESSON PLAN:**

SKYPE WITH THE MUSEUM

(Image: NARA, 196504.)

INTRODUCTION

Schedule a 20-minute Skype session to learn all about scrapping in World War II. Get ready to calculate how much recycled material was collected to make critical supplies for the war effort. In the broadcast from The Kushner Restoration Pavilion, the Museum educators will show your students some great WWII scrapping artifacts, will answer questions about what kids did on the Home Front during World War II, and will offer advice on how to become a successful Get in the Scrap! school.

OBJECTIVES

This lesson will help students establish clear connections between present-day recycling efforts and the history of conservation and scrapping movements during World War II. By putting students into direct connection with Museum educators, the students should gain a stronger grasp on the history of conservation, on how it factored into the war effort, and also on how the tradition carries on to this day.

TIME REQUIREMENT

1 class period

KEY THEMES

**HISTORY****MATH****SCRAPPING**

COMMON CORE STANDARDS

CCSS.ELA-LITERACY.SL.4.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-LITERACY.SL.4.1.C

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

CCSS.ELA-LITERACY.SL.4.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CCSS.ELA-LITERACY.RH.6-8.1

Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-LITERACY.RH.6-8.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

PROCEDURES

1. To request this program, complete the online reservation form available at www.getinthescrap.org.
2. Make sure you're ready to broadcast the Skype session in your class. You will most likely need a digital projector or smartboard with external speakers hooked up to the system available for the program.
3. Create a Skype account if you haven't already done so. You can even register to be a part of Skype in the Classroom—Skype's educational site for teachers and students—if you choose.
4. The Museum will contact you about scheduling a test call a week before your program. The call should last 5-10 minutes.
5. Have your students compose questions about scrapping and their Get in the Scrap! project before connecting with the Museum educator.
6. On the day of the program, call the Museum via Skype when you are ready to connect. The Museum's Skype handle is WWIIEducation.

ASSESSMENT

Through the discussion during and after the Skype sessions, evaluate how well students understand the scrapping efforts carried out by kids living on the Home Front during World War II. Determine if students are able to draw connections between the history of scrapping and conservation during the war to recycling efforts today. Also, see if the students understand how they, like kids living during World War II, can also effect change by participating in recycling on a regular basis.